

# When Considering Pupils Progress in Gymnastics at Year 5



Can take responsibility and lead an appropriate warm up (own or in small group)



Can they adapt to working with a partner using a variety of apparatus



Compose a sequence which uses changes in DIRECTION, LEVEL & SPEED



Can perform in pair / group accurately, consistently and FLUENTLY



Can demonstrate a range of more challenging body actions including BALANCES with a partner / trio

## Progress:

**Emerging** - Pupils are working towards age expectations

**Established** - Pupils are working at and around age expectations

**Exceeding** - Pupils are working consistently beyond age expectations

**Excelling** - Pupils consistently demonstrate high levels of accuracy, deep knowledge and application that extend beyond Exceeding (gifted in PE / talented in sport)



Perform gymnastics moves with safety for self and others e.g. partners



Perform with good body tension and extension on floor and on apparatus



Watching, describing and comparing performances using criteria – and suggesting improvements

Notes: